

Fifth Grade Game Plan (Beginning Rough Draft, more details to follow)...

Students will receive assignments via student platforms that are already in place. Options include:

Lake Forest Hills teacher websites via the Distance Learning Link

iReady (found in Launchpad)

www.noredink.com

www.vocabulary.com

First in Math (found in Launchpad)

Pearson Education (SS text, found in Launchpad)

Georgia Science (Science text, found in Launchpad)

Office 365 (email, Word, PowerPoint, etc., found in Launchpad)

Teacher-specific Communication Apps (Bloomz, Remind, Class Dojo, depending on teacher)

*Additional options may be added or utilized as the fifth grade teacher group explores dynamic ways of presenting material via digital learning.

Each student has created a page with login information for various sites and placed it in a sheet protector at the front of his or her binder. This will serve as a tool in the event that the Launchpad does not automatically connect the child to the needed application. Students should continue to add to the login information page as they begin utilizing more tools for instruction throughout this process.

There will be both daily and weekly expectations for assignments with due dates and times specified on a weekly map to be created during distance learning planning day tomorrow. Students can expect to complete three to five iReady lessons in each subject per week, continued weekly word and root study, a novel study using *The Watsons Go to Birmingham*, continued instruction on the slow and rapid changes to Earth, and a new social studies unit outlining the Civil Rights Movement and major events in the U.S. from 1950 - 1975.

Student binders will contain some information to get the children started in this process. The majority of our information will be presented via digital platforms, so if a technology issue arises, parents or students should let us know immediately. RCBOE and LFH will do all we can to keep each student in touch with teachers during the distance learning experience.